

4-2-2;6-1,3

Who Am I?

Grade Level	Fourth
Minimum Time Required	2 – 30 Minute class periods
Materials/Resources	Cards, Tape, "Weekly Reader Teacher" (supplement for editions 3/4, 1997) handout on Internet: www.weeklyreader.com
Subject Area(s)	Guidance - Language Arts

Project Description:

1. Ask students to follow the directions for preparing the "Who Am I?" game on the handouts.
2. Have them play the game.
3. Have students research a career they would be interested in and write a short description.

Career Development Standard	Skills to interact with others. Skills to understand and use career information.
Career Development Indicator	Demonstrate effective skills for interacting with others. Describe work of family members, school personnel, and community workers. Identify work activities of interest to student.
Delivery Level	Review
Academic Standards	
Language Arts	1.4.a Examine numerous information/reference sources for a variety of purposes, e.g., Internet, CD-Rom; print materials, video materials, library. 1.4.c Gather and sort specific information/sources to make informed decisions. 2.4.b Write to interpret and use new or unfamiliar information. 2.4.c Use examples from selected print and electronic me
Employability/SCANS Skills	Information Technology Interpersonal Skills Basic Skills
Assessment/Rubric	Students will be evaluated on their written report.

Submitted by: NCDG Elementary Group

I AM.....

I am a firefighter.	I am a nurse.	I am a teacher.	I am a tax collector.
I am a librarian.	I am a police detective.	I am a school principal.	I work for the post office and deliver mail.
I am the Mayor of the town.	I repair the roads.	I am a crossing guard.	I work for the electric company.
I work for the telephone company.	I am a lifeguard.	I am a school bus driver.	I am a school aid.
I am the school custodian.	I am the school cook.	I am a trash collector.	I am a medical emergency worker.

Preparation

Make several copies of the “I Am A” handout and cut out the “Who Am I” cards.

Directions:

1. Listed on the “I Am A” handout are cards naming various public-service jobs. Tell students they will be playing a game in which they guess which public service jobs are named on cards you will be giving to them.
2. Divide the class in half. Have one half of the students line up. Tape the cards with the workers’ jobs to the backs of the lined-up group. Be sure that students do not see what is taped to their own backs and that no one tells. Direct students to stand with their backs to the other half of the class.
3. Assign each card-wearing person a partner. The partner is to silently read the job on his/her partners’ back. The children with the cards on their backs are to ask questions of their partners in order to determine which community helper they are. When the job has been correctly identified, have the pair sit down.
4. Follow up – a cool down game: ask students to use their experience to tell or write riddles about community workers. For example, “I love to be in the park, but I never use the slide. Who am I?” Riddles can be read aloud and answered as a class activity. The student-generated riddles may also be placed in a box to be used at various times of the day.